

Name of School: Madison Alternative Center							NPS	
Area of Focus: Language Arts								
SMART Goal: By the end of the 2023-2024 school year, Reading scores will increase by 20% on the Standards of Learning if enrolled for 90 days or more and 5% for less than 90 days.								
<p>Essential Action/ Evidence-based Intervention/Research-based Strategy: Implement and monitor the 6-12 literacy plan explicitly focusing on student learning outcomes.</p> <p>Set high expectations for student achievement, supported by frequent monitoring of student progress.</p> <p>Communicate with parents or guardians to improve student achievement.</p> <p>Implement and align Edmentum courseware with clear objectives in every classroom, every day for every student.</p>							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementati on Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
1. Edmentum training by customer success manager	Site Coordinator Edmentum Representative	Pre-Service Bi-Weekly	Pre-Service Week Calendar Handouts Zoom meetings Certificate	Site Coordinator Teachers Transition Specialist – (no staff) Counselor – (no staff)	Weekly			Student Excellence – Objective #2

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2. Use strategies such as gallery walks, word wall, vocabulary, visual representation, and mini lessons	Teacher, Data Team Instructional Behavioral Specialist, Leadership Team	September - June	Mini-Lesson Plans Observations Data/Coaching Conferences Data from Edmentum	Site Coordinator Leadership Team (limited staff)	Weekly			Student Excellence #2
3. Analyze student assessment to determine the plan for intervention and use to monitor student progress and level	Teacher, Co-taught Teacher, Counselor, Site Coordinator, Transition Support Specialist	Bi-weekly	Data Meeting Calendar Academic Achievement data (grades) SOL data	Site Coordinator	Bi-weekly and ongoing			Student Excellence #2
4. Align reading support classes, daily rotations through small group, tutor/independent practice, and individual learning path using Edmentum data	Teacher, Co-taught teacher	Daily	Professional Development Data assignment using the new math template and program	Site Coordinator	Daily			Student Excellence – Objectives #1 and #2
5. Schedule interviews with individual parents/students, create a Pathway to Excellence communication – offering multiple opportunities for support and success	Site Coordinator Counselor (not staffed) Behavior Specialist (not staffed) Office Manager Teachers	Interim and quarterly	Mailed information home Documentation of meeting schedule	Site Coordinator Leadership team (limited staff)	Interim and quarterly			Community Objectives #1 and #2

Name of School: Madison Alternative Center **NPS**

Area of Focus: Math

SMART Goal: By the end of the 2023-2024 school year, Math scores will increase by 20% on the Standards of Learning if enrolled for 90 days or more and 5% for less than 90 days.

<p>Essential Action/ Evidence-based Intervention/Research-based Strategy:</p> <p>Implement mathematical literacy to address knowledge and skills for a solid foundation.</p> <p>Implement mini lessons and daily reviews.</p> <p>Communicate with parents or guardians to improve student achievement.</p> <p>Present opportunities to see mathematics with real-life experiences.</p> <p>Monitor student progress and assessments.</p> <p>Implement and align Edmentum courseware with clear objectives in every classroom, every day for every student.</p>	<input type="checkbox"/> Academic Review Finding
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Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Continue the implementation of Edmentum for teachers to support student growth and attend Professional Development through training by Edmentum Customer Success	Site Coordinator Edmentum Representative	Pre-Service Bi-Weekly	Pre-Service Week Calendar Handouts Zoom meetings Certificate	Site Coordinator Transition Specialist Counselor Teachers	Weekly Use Edmentum Data			Student Excellence – Objective #2

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Manager and school professional development								
2. Use strategies such as gallery walks, word wall, vocabulary, number line, and ordering fractions	Teacher, Data Team Instructional Behavioral Specialist, Leadership Team	September - June	Lesson Plans Observations Data/Coaching Conferences	Site Coordinator Leadership Team	Weekly			Student Excellence – Objective #2
3. Analyze student assessment to determine the plan for intervention and use to monitor student progress and level	Teacher, Co-taught Teacher, Counselor, Site Coordinator, Transition Support Specialist	Bi-weekly	Data Meeting Calendar Academic Achievement data (grades) SOL data	Site Coordinator	Bi-weekly and ongoing			Student Excellence - Objective #2
4. Planning the daily rotations through small group, tutor/independent practice, and individual learning path using Edmentum	Teacher, Co-taught teacher	Daily	Professional Development Data assignment using new math template and program	Site Coordinator	Daily			Student Excellence – Objectives #1 and #2
5. Schedule interviews with individual parents/students, create a Pathway to Excellence communication – offering multiple opportunities for support and success	Site Coordinator Counselor (not staffed) Behavior Specialist (not staffed) Office Manager Teachers	Interim and quarterly	Mailed information home Documentation of meeting schedule	Site Coordinator Leadership team (limited staff)	Interim and quarterly			Community Objectives #1 and #2



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Name of School: Madison Alternative Center	School Division:
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Area of Focus: Attendance

SMART Goal: By the end of the 2023 and 2024 school year, the number of chronic absences related to unexcused, tardiness, and truancy will decrease by 10%. Attendance will be monitored by SDS, the school attendance committee, and the daily attendance report.

<p>Essential Action/ Evidence-based Intervention/Research-based Strategy</p> <p>Continue to use the school attendance committee to monitor the students.</p> <p>Continue to implement the one-on-one teacher mentoring program.</p> <p>Continue to use the daily attendance report to monitor attendance.</p> <p>Develop an individualized intervention plan</p>	<input type="checkbox"/> Academic Review Finding
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Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementatio n Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
1. Implement and develop a system for early identification and intervention with students who miss 3 or more days in nine weeks.	Site Coordinator, PBIS Coach (Not staffed) Committee Team Safety Coordinator, Transition Support Specialist (not staffed) Attendance Tech – home school	September - June	Attendance minutes STAND (Students taking a New Direction) Lesson Plans Truancy Code Report Daily Student Absent Report Synergy – Student Contact Log Parent Letter Home Visits	Attendance Coordinator Instructional Behavioral Specialist (not staffed)	Weekly			Student Excellence – Objective #1

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<p>2. Continue to use the school attendance committee to monitor the students, working collaboratively with stakeholders to reduce absenteeism. Individual phone calls, Updates of student status with family, Document reasons for absenteeism. Provide appropriate resources and interventions</p>	<p>Committee Team Safety Coordinator, Transition Support Specialist (not staffed)</p>	<p>September - June</p>	<p>Attendance minutes STAND Lesson Plans Daily Student Absent Report Synergy – Student Log-in</p>	<p>SDS, Student Data Specialist Attendance Team PBIS Team Instructional Behavioral Specialist (not staffed)</p>	<p>Daily Weekly</p>			<p>Community – Objective #2 and #2</p>
<p>3. Continue to implement the Tier I support and intervention using PBIS and Attendance Tech</p>	<p>Attendance Tech – home school, PBIS (not staffed) Coach/Team, Committee Team Safety Coordinator, Transition Support Specialist (not staffed)</p>	<p>Daily</p>	<p>Attendance minutes STAND Lesson Plans Daily Student Absent Report Synergy – Student Log-in Professional Development</p>	<p>SDS, Student Data Specialist Attendance Team PBIS Team Instructional Behavioral Specialist (not staffed) Safety and Climate</p>	<p>Daily</p>			<p>Safety – Objective #1</p>
<p>4. Interviews with individual parents/students, create a Pathway to Excellence communication – offering multiple opportunities for support and success</p>	<p>Site Coordinator Counselor (not staffed) Behavior Specialist (not staffed) Office Manager Teachers</p>	<p>Interim and quarterly</p>	<p>Mailed information home Documentation of meeting schedule</p>	<p>Site Coordinator Leadership team (limited staff)</p>	<p>Interim and quarterly</p>			<p>Community Objectives #1 and #2</p>

Area of Focus: Attendance	
By the end of the 2023-2024 school year, family and student involvement in school and the community will reduce absenteeism by 10% using parent conferences, assemblies, rewards, stakeholder contributions, and building relationships.	
Essential Action/ Evidence-based Intervention/Research-based Strategy Continue to use the school attendance committee to monitor the students. Continue to implement the one-on-one teacher mentoring program. Continue to use the daily attendance report to monitor attendance. Develop an individualized intervention plan	<input type="checkbox"/> Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementatio n Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to <i>NPS Strategic Plan</i> Goal (name goal)
5. Implement and develop a system for early identification and intervention with students who miss 3 or more days in nine weeks.	Site Coordinator, PBIS Coach (Not staffed) Committee Team Safety Coordinator, Transition Support Specialist (not staffed) Attendance Tech – home school	September - June	Attendance minutes STAND (Students taking a New Direction) Lesson Plans Truancy Code Report Daily Student Absent Report Synergy – Student Contact Log Parent Letter Home Visits	Attendance Coordinator Instructional Behavioral Specialist (not staffed)	Weekly			Student Excellence – Objective #1
6. Continue to use the school attendance committee to monitor the students, working	Committee Team Safety Coordinator,	September - June	Attendance minutes STAND Lesson Plans	SDS, Student Data Specialist Attendance Team	Daily Weekly			Community – Objective #2 and #2

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	collaboratively with stakeholders to reduce absenteeism. Individual phone calls, Updates of student status with family, Document reasons for absenteeism. Provide appropriate resources and interventions	Transition Support Specialist (not staffed)		Daily Student Absent Report Synergy – Student Log-in	PBIS Team Instructional Behavioral Specialist (not staffed)			
7.	Continue to implement the Tier I support and intervention using PBIS and Attendance Tech	Attendance Tech – home school, PBIS (not staffed) Coach/Team, Committee Team Safety Coordinator, Transition Support Specialist (not staffed)	Daily	Attendance minutes STAND Lesson Plans Daily Student Absent Report Synergy – Student Log-in Professional Development	SDS, Student Data Specialist Attendance Team PBIS Team Instructional Behavioral Specialist (not staffed) Safety and Climate	Daily		Safety – Objective #1
8.	Interviews with individual parents/students, create a Pathway to Excellence communication – offering multiple opportunities for support and success	Site Coordinator Counselor (not staffed) Behavior Specialist (not staffed) Office Manager Teachers	Interim and quarterly	Mailed information home Documentation of meeting schedule	Site Coordinator Leadership team (limited staff)	Interim and quarterly		Community Objectives #1 and #2